

Legislative Youth Advisory Council Application

Due Date: July 15, 2008

The Washington State Legislative Youth Advisory Council is a 22-member council of 14-18 year-old students from across the state of Washington. Applications to the Council are reviewed by the Council and final selection is conducted by the Office of the Lieutenant Governor. Half of the Council (eleven students) is replaced every year. Students then serve on the Council for two years.

Meetings are held three to six times per year, usually every other month. The meetings typically take place in Olympia or the greater Seattle area, but the Council plans to expand meetings to other areas in the future. Students are expected to attend all Council meetings and activities; travel expenses are covered. Occasionally meetings are planned during the school week, especially during session; so many students have to take a day off from school. Meetings are usually one day events, but there are occasional overnight meetings.

Outside of meetings, Council members are asked to continue the Council's work by contacting legislators to advise on pending legislation, drafting letters and legislative reports, and reaching out to other youth organizations.

Applications are due by *July 15, 2008*. Please note that a teacher's evaluation is required. If you have any questions, please contact the Council by emailing lyac@leg.wa.gov.

Submit applications to:
Legislative Youth Advisory Council
c/o Kelly Martin, Program Supervisor
Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200
LYAC@leg.wa.gov

Thank you for your interest! We hope to meet you soon!

Sincerely,

Phil Gardner
Chair, Washington State Legislative Youth Advisory Council

Legislative Youth Advisory Council Application
(Please type or print in pen)

Full name: _____ Age on August 1, 2008: _____

Address: _____

City: _____ State: WA Zip Code: _____

School: _____ Grade in the 2008-2009 school year: _____

School district: _____ Date of Birth: _____

Home phone: () Cell phone: ()

E-mail Address: _____

Parent/Guardian Name: _____

Work number: () Home number: ()

Cell number: ()_ Email address: _____

Short Answer:

Answer the following questions in no more than 200 words per question. Although your response should be concise (and typed if possible), please be specific.

- List and describe any relevant school, extra-curricular, or community activities and organizations that you are/were involved in. (What was your role in this activity and what impact did it have on you.)

Activity	Dates involved	Role	Impact

- The Legislative Youth Advisory Council meets up to six times a year. The Council members are also asked to communicate through e-mail, work on subcommittees, and complete other LYAC related tasks when at home. Please describe your availability and the amount of time/resources you feel you would be able to put into such a program.
- List specific skills and unique qualities that you possess and describe how these skills/qualities can benefit the council. (no more than five examples)

- a.
 - b.
 - c.
 - d.
 - e.
4. Briefly describe your leadership and communication style. (What leadership role (if any) might you take once on the Council and how would you communicate with other Council members?)

Short Essay:

Please briefly answer the following questions on a separate sheet of paper (no more than 1000 words total for all questions). Although your response should be concise (and typed if possible), please be specific.

1. Why do you want to be a member of the Legislative Youth Advisory Council and how will your experience on LYAC affect your personal goals?
2. What would you change about your community or school if you had the power to do so?
3. What is the most important issue facing Washington youth? How would you use your experience as a LYAC member to affect this issue?
4. If you could eat lunch with any Washington State public figure (dead or alive), who would it be and why? What questions would you ask them?
5. The Legislative Youth Advisory Council makes every effort to ensure the Council members represent the diverse population of Washington State residents. Please describe what viewpoint you can bring to LYAC and why it important that these viewpoints be represented.
6. Describe a conflict you have had with a friend, parent, teacher, co-worker, or boss, and explain how you dealt with this conflict.

Optional Section:

How did you hear about the Legislative Youth Advisory Council?

- News/newspaper
- Senate Civic Education office
- Lt. Governor's website
- Legislators or other public officials
- Teacher and/or school
- LYAC member
- Other: _____

If your application is not selected, would you still like to be involved in LYAC in other ways?

- Yes! I would like to be a LYAC contact for my school and town!
- Yes! LYAC can contact me with surveys or questions about my concerns and ideas!
- Yes! Sign me up for information about LYAC and newsletters!
- Yes! Let me know when the next LYAC meeting is!

TEACHER RECOMMENDATION FORM:

Name:

School/Organization:

Email address: Phone: ()

Address:

City: State: WA Zip Code:

Relationship to student:

This student is applying to serve on the Washington State Legislative Youth Advisory Council – a 22-member council with the purpose of advising the legislature on issues of importance to youth. Members meet up to six times per year and participate in outreach among the youth community and lobby the legislature. Every student on the Council serves for two years and must be between the ages of 14 and 18.

	Strongly Agree	Agree	Disagree	Strongly Disagreed	N/A or Unknown
Mature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledgeable about & interested in politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Good work ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strong Leadership Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dedication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this student I do not recommend this student.

Comments: